STUDENT FEEDBACK FORMS USED IN KSU COURSES
Updated by Tom Pusateri (CETL Associate Director) on 12/1/2017

FORM: Description of Banner codes for courses assigned to the form

ii Retired Forms and
Assessment of Teaching Effectiveness (from 2017-2018 KSU Faculty Handbook)

1 KSU_GENERAL: This is the default form (Items approved by Faculty Senate)

2 ARCH: Coursecollege=AC, Courseprefix=ARCH or CM, no lab credit or studio
   (Check KSU’s course catalog for courses with 0 laboratory credit)

5 ARCH_LAB: Coursecollege=AC, Courseprefix=ARCH or CM, course+lab credit
   (Check KSU’s course catalog for courses with laboratory credit)

8 ARCH_STUDIO: Coursecollege=AC, Courseprefix=ARCH, Course title has Studio

11 BUS: Coursecollege=BS (except online and courses in FEMBA/MACC/DBA)

13 BUS_DBA: Courseprefix=INCM

15 BUS_ONLINE: Coursecollege=BS + Courseprefix=W (not for FEMBA/MACC/DBA)

17 COMP_SCi: Coursecollege=CS

19 ECE_4406_4473: All sections of ECE 4406 and ECE 4473

20 EDL: Coursedept=EDL or Courseprefix=TLED

21 ENGINEERING: Coursecollege=ET

22 ESSM: Coursedept=ESSM (Courseprefix may be EHS, ES, or SM)

23 HS_SW: Coursedept=HUMS (Courseprefix may be HS or SW)

25 HSS: Coursecollege=HS (except internship, lab, online, or team-taught courses)
   Courseprefix=ICT; Courseprefix=KSU and Coursenumber=1101/1121/1200/2290

26 HSS_INTERNSHIP: Coursecollege=HS + Course title has Internship/Cooperative

27 HSS_LAB: Courseprefix+Coursenumber = COM 2129, COM 2135, ANTH 3320

28 HSS_ONLINE: Courseprefix=W and Coursecollege=HS Also used for W courses:
   Courseprefix=ICT or Courseprefix=KSU + Coursenumber=1101/1121/1200/2290

29 HSS_TEAM_TAUGHT: Coursecollege=HSS + Courses section≠W + Instructorid2>0

30 ILEC: Coursedept=ILEC

32 INED: Coursedept=INED (includes EDUC 2120 and EDUC 8300)

34 INST: Coursedept=INST

36 NURS: Coursedept=NURS

38 STUDY_ABROAD: Courseprefix=SA only (Program-level assessment form)

42 VISUAL_ARTS: Coursedept=ART

DO_NOT_EVALUATE: Courseprefix=ACCT and Coursenumber=8000+
   Courseprefix=IS or MGT and Coursenumber=9000+
   Courseprefix=BRM or GBA
RETIRE FORMS:

For copies of retired forms, contact Tom Pusateri, CETL Associate Director

BUS_FEMBA: Course are now reviewed via Coles College system
BUS_MACC: Course are now reviewed via Coles College system
ENGL_0099: Previously used for sections of ENGL 0099
INED_EDUC_2120: Replaced by INED form
INST_TECHN: Replaced by ITEC_EXCEPT_9900
LDRS: Replaced by KSU_GENERAL form
MATH_0097: Previously used for sections of MATH 0097
MATH_0098: Previously used for sections of MATH 0098
MATH_0099: Previously used for sections of MATH 0099
READ_0099: Previously used for sections of READ 0099
TPS_3000_3093: All TPS courses currently use KSU_GENERAL form
UNI_KSU_1101_1111_2290: Replaced by HSS form

2017-2018 Faculty Handbook, Section 2.5. Assessment of Teaching Effectiveness
http://handbooks.kennesaw.edu/docs/facultyhandbook/2017-2018%20Faculty%20Handbook.pdf

2.5. Assessment of Teaching Effectiveness

Student Ratings of Teaching (SRT)
The Georgia Board of Regents Policy manual (BoR Policy Manual 8.3.5.1) requires that all faculty within the Georgia system be evaluated annually. More specifically, students must be provided with the opportunity to provide written feedback on faculty effectiveness. Kennesaw State University collects student feedback using an electronic, online system that ensures anonymity of the students. The feedback is then provided to faculty for use in improving instruction.

Consistent with BOR policy, five standard SRT items were developed by the ad hoc committee (2008) and approved by the faculty senate for use at the university level. The items currently used by the university are listed below. Individual colleges and departments may include additional items.
Two items rated on a 5-point Likert scale ranging from strongly agree to strongly disagree or no response.

1. Instructor was effective in helping me learn.
2. Overall the content of this course contributed to my knowledge and intellectual skills.

Three open-ended response items.

1. Please comment on the strengths of the instructor.
2. Please comment on ways the instructor might improve.
3. Please comment on the course content.

Guidelines for using SRTs

Individual faculty members may use SRT data to improve their own classes. The data may also be used during the annual review process or for purposes of promotion and tenure. When data are used for evaluating teaching performance, several important guidelines should be followed. First, it is important to note that SRTs constitute only one measure of teaching effectiveness, so SRTs should never be used as the sole criterion for evaluation. Data from objectively scored items (Likert items) should be compiled in the form of frequency tables that include both counts and percentages for each Likert category (i.e., strongly agree, agree, disagree, strongly disagree, no response). Response rates should also be provided for each course section. Data should not be reported as an average (mean) because it is not appropriate to interpret mean values for Likert scale data. It is also not appropriate to compare means between faculty for purposes of evaluation.

Although SRTs offer useful quantitative data that is important in the overall evaluation of teaching effectiveness, the data should not be oversimplified. Qualitative data offer equally useful data about teaching effectiveness that demonstrate trends across semesters. Thus it is important to provide guidance to faculty and administrators to ensure effective use of the data.

Additional Measures of Teaching Effectiveness

Additional measures of criteria include pedagogical skills, professionalism, assessment of student learning, professional development, and reflective practice. Examples of additional measures of teaching effectiveness were developed across each of the five criteria. Faculty may wish to include an additional measure of teaching effectiveness from among the following examples.

**Pedagogical Skills**

- Samples of Course Materials: Syllabi, daily/weekly schedule outlining content, course readings, resources, materials, standards, learning outcomes, activities, exams, project guidelines, etc.
- Peer evaluation of classroom performance and/or course materials.
- Explanation of situational context and impact on pedagogy (e.g., special courses such as large lecture courses, lab, and/or studio courses).
- Self-report on pedagogies and technologies used in the classroom (can discuss diversity of techniques and innovation).
• Explanation of quality and significance of administration and/or coordination activities, along with materials developed and commentary from faculty and/or students involved.
• Reports on students mentored and/or supervised (and in what contexts: e.g., undergraduate, graduate, research, studio, lab, teaching, clinical work).
• Written comments on teaching, mentoring, and/or supervising from students, community partners, clients—solicited or otherwise.
• Examples of student work completed under teacher’s supervision, along with descriptions of venues for presentation and any recognition (with student permission granted or with identifying information removed).
• Letters from students commenting on mentoring-supervision that indicate how the mentoring has influenced student learning.
• Letters attesting to impact of guest presentations in classes (at KSU and/or elsewhere).
• Excerpts of books, websites, or other teaching materials generated, and any letters attesting to quality/impact of those materials.

Professionalism
• Peer evaluation of classroom performance.
• Examples of work with other KSU entities (e.g., Writing Center, Library, Learning Community Program, Career Center/Experiential Learning) to support teaching and student learning.
• Written comments/letters on the professionalism of teaching, mentoring, and/or supervising from students, community partners, clients—solicited or otherwise.
• Responses to student feedback (e.g., from student ratings of teaching, consultations with peers or chairs about student concerns).

Assessment of Student Learning
• Samples of assessments (exams, project guidelines and rubrics).
• Samples of feedback provided to students to promote learning.
• Trend data showing the impact of the teacher on student learning (e.g., includes pre- and posttests).
• Samples of student work demonstrating student learning.
• Examples of work with other KSU entities (e.g., Writing Center, Library, Learning Community Program, Career Center/Experiential Learning) to support teaching and student learning.
• Examples of any local, regional, and/or critical review and recognition of student work.

Professional Development
• Seminars attended or conducted on teaching, including description of new approaches learned from workshops or descriptions of how ideas have been incorporated into teaching.
• Examples of collaboration with faculty at KSU or elsewhere to support teaching.
• Examples/explanations of faculty colleagues mentored on teaching, including comments from colleagues about shared work.
- Conference programs/descriptions for presentations, letters, or other evaluations of quality of presentations; samples of presentations or published proceedings.
- Explanation of quality and significance of department, school, college, and/or university teaching committees or presentations at KSU.
- Educational contributions to professional organizations.

Reflective Practice
- A narrative that articulates how supporting evidence demonstrates the faculty member’s level of achievement in one or more of the specific criteria for effective teaching
- A narrative that addresses plans for future adjustments and course development.
- Describes how evidence or artifacts demonstrate adjustments of teaching.
- Adjusts teaching practices based on relevant evaluations (e.g., students, peers, chair).
- Demonstrates evidence of change in student, peer or supervisor evaluations.
- Shows evidence of engagement in the scholarship of teaching and learning.
- Uses the results of assessments to improve the quality of instruction.
STUDENT FEEDBACK FORMS USED IN KSU COURSES
Updated by Tom Pusateri (CETL Associate Director) on 12/1/2017

Pg FORM: Description of Banner codes for courses assigned to the form

ii Retired forms; Student Comments on Instructional Effectiveness

1 KSU_GENERAL: This is the default form (Items approved by Faculty Senate)
2 ARCH: Coursecollege=AC, Courseprefix=ARCH or CM, no lab credit or studio
   (Check KSU’s course catalog for courses with 0 laboratory credit)
5 ARCH_LAB: Coursecollege=AC, Courseprefix=ARCH or CM, course+lab credit
   (Check KSU’s course catalog for courses with laboratory credit)
8 ARCH_STUDIO: Coursecollege=AC, Courseprefix=ARCH, Coursetitle has Studio
11 BUS: Coursecollege=AC, Courseprefix=ARCH, Coursetitle has Studio
13 BUS_DBIA: Coursecollege=BS (except online and courses in FEMBA/MACC/DBA)
15 BUS_ONLINE: Coursecollege=BS + Courseprefix=INCM
17 COMP_SCI: Coursecollege=CS
19 ECE_4406_4473: All sections of ECE 4406 and ECE 4473
20 EDL: Coursedept=EDL or Courseprefix=TLED
21 ENGINEERING: Coursecollege=ET
22 ESSM: Coursedept=ESSM (Courseprefix may be EHS, ES, or SM)
23 HS_SW: Coursedept=HUMS (Courseprefix may be HS or SW)
25 HSS: Coursecollege=HS (except internship, lab, online, or team-taught courses)
   Courseprefix=ICT; Courseprefix=KSU and Coursenumber=1101/1121/1200/2290
26 HSS_INTERNSHIP: Coursecollege=HS + Coursetitle has Internship/Cooperative
27 HSS_LAB: Courseprefix+Coursenumber = COM 2129, COM 2135, ANTH 3320
28 HSS_ONLINE: Courseprefix=W and Coursecollege=HS Also used for W courses:
   Courseprefix=ICT or Courseprefix=KSU + Coursenumber=1101/1121/1200/2290
29 HSS_TEAM_TAUGHT: Coursecollege=HSS + Coursesection=W + Instructorid2>0
30 ILEC: Coursedept=ILEC
32 INED: Coursedept=INED (includes EDUC 2120 and EDUC 8300)
34 INST: Coursedept=INST
36 NURS: Coursedept=NURS
38 STUDY_ABROAD: Courseprefix=SA only (Program-level assessment form)
42 VISUAL_ARTS: Coursedept=ART

DO_NOT_EVALUATE: Courseprefix=ACCT and Coursenumber=8000+
   Courseprefix=IS or MGT and Coursenumber=9000+
   Courseprefix=BRM or GBA
RETIRRED FORMS:

For copies of retired forms, contact Tom Pusateri, CETL Associate Director

BUS_FEMBA: Course are now reviewed via Coles College system
BUS_MACC: Course are now reviewed via Coles College system
ENGL_0099: Previously used for sections of ENGL 0099
INED_EDUC_2120: Replaced by INED form
INST_TECHN: Replaced by ITEC_EXCEPT_9900
LDRS: Replaced by KSU_GENERAL form
MATH_0097: Previously used for sections of MATH 0097
MATH_0098: Previously used for sections of MATH 0098
MATH_0099: Previously used for sections of MATH 0099
READ_0099: Previously used for sections of READ 0099
TPS_3000_3093: All TPS courses currently use KSU_GENERAL form
UNI_KSU_1101_1111_2290: Replaced by HSS form

From Faculty Handbook, Section 2.5. Assessment of Teaching Effectiveness
http://www.kennesaw.edu/handbooks/faculty/section2_5.php

Student Comments on Instructional Effectiveness

“Each institution, as part of its evaluative procedures, will utilize a written system of faculty evaluations by students, with the improvement of teaching effectiveness as the main focus of these student evaluations” (BoR 8.3.5.1).
Instructor:
Course Number and Title:
Course Day/Time:
Semester/Year:

Instructions
KSU faculty value student feedback about the course, their teaching, and course materials, which can be used to improve teaching and learning. Please take as long as you need to answer the questions listed below. If you need additional space, please request a second form rather than writing on the back of the form.

1. The instructor was effective in helping me learn.
   A. Strongly Agree  B. Agree  C. Strongly Disagree  D. Disagree  E. No Response
2. Overall the content of this course contributed to my knowledge and intellectual skills.
   A. Strongly Agree  B. Agree  C. Strongly Disagree  D. Disagree  E. No Response
3. Please comment on the instructor’s strengths.
4. Please comment on ways the instructor might improve.
5. Please comment on the course content.
KSU faculty value student feedback about the course, their teaching, and course materials, which can be used to improve teaching and learning. Please take as long as you need to answer the questions listed below.

Overall the content of this course contributed to my knowledge and intellectual skills.
Please comment on the course content.

The instructor was effective in helping me learn.
Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
Your feedback provides the faculty with useful information for assessing and improving their teaching effectiveness. Please carefully read and respond to the statements listed below about your instructor.

Instructions: You must click the SUBMIT button at the end of this survey for your answers to be recorded.

Please indicate the extent to which you agree or disagree with each of the statements below.

### COURSE CONTENT

<table>
<thead>
<tr>
<th>Statement</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The graded activities were consistent with the objectives of the syllabus.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Textbook, reading materials and primary resources were clear and understandable.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>The time allotted to complete the assignments was appropriate.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Assignments reflected real-life applications that gave me a good foundation upon which to build my professional career.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Learning modules and materials were well organized.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Digital course platform was used effectively.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>In this course, I learned to think and reason (not just memorize material).</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Taking this course has improved my ability to identify problems, analyze solutions and make decisions.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Taking this course has improved my understanding of global issues that affect design decisions.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Taking this course enhanced my interest in the subject matter.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>This course helped me to think independently about the subject matter.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>This course actively involved me in what I was learning.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>The amount of work needed to do well in this course in relation to other courses of equal credit was appropriate.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
</tbody>
</table>
The level of difficulty in this course was appropriate to the course level.

What was your main reason(s) for taking the course? Please select all that apply.

- Required
- Interested in the topic
- Instructor was recommended
- Fit my schedule
- Was open
- Had previously taken a class with this professor
- Other -- please specify below

Explanation of "Other" [OPEN ENDED]

OVERALL EVALUATION OF THE COURSE CONTENT

Overall the content of this course contributed to my knowledge and intellectual skills.

Please comment on the course content. [OPEN ENDED]

<table>
<thead>
<tr>
<th>Instructor</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was well prepared and organized.</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor was knowledgeable and enthusiastic about teaching this course.</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor covered the material at an appropriate pace.</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor used technology effectively to facilitate student learning.</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor delivered the materials effectively.</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor adequately explained course procedures.</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor has good communication skills.</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor facilitated discussion related to course content.</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ARCH: Coursecollege=AC, Courseprefix=ARCH or CM, no lab credit or studio
(Check KSU’s course catalog for courses with 0 laboratory credit)

The instructor was available for consultation. [×] [×] [×] [×] [×] [×]
The instructor showed concern about my progress in the course. [×] [×] [×] [×] [×] [×]
The instructor created an environment of mutual respect. [×] [×] [×] [×] [×] [×]

OVERALL EVALUATION OF THE INSTRUCTOR

<table>
<thead>
<tr>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was effective in helping me learn. [×] [×] [×] [×] [×] [×]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please comment on the instructor's strengths. [OPEN ENDED]

Please comment on ways the instructor might improve. [OPEN ENDED]
ARCH_LAB: Coursecollege=AC, Courseprefix=ARCH or CM, course+lab credit
(Check KSU’s course catalog for courses with laboratory credit)

Your feedback provides the faculty with useful information for assessing and improving their teaching effectiveness. Please carefully read and respond to the statements listed below about your instructor.

Instructions: You must click the SUBMIT button at the end of this survey for your answers to be recorded.

Please indicate the extent to which you agree or disagree with each of the statements below.

**COURSE CONTENT**

<table>
<thead>
<tr>
<th>Statement</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The graded activities were consistent with the objectives of the syllabus.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textbook, reading materials and primary resources were clear and understandable.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The time allotted to complete the assignments was appropriate.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assignments reflected real-life applications that gave me a good foundation upon which to build my professional career.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning modules and materials were well organized.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital course platform was used effectively.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The hands-on projects of the lab reflected relevant real-life applications.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The hands-on exercises and design problems given in the lab enhanced my understanding of the content.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In this course, I learned to think and reason (not just memorize material).</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking this course has improved my ability to identify problems, analyze solutions and make decisions.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking this course has improved my understanding of global issues that affect design decisions.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking this course enhanced my interest in the subject matter.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This course helped me to think independently about the subject.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ARCH_LAB: Coursecollege=AC, Courseprefix=ARCH or CM, course+lab credit
(Check KSU’s course catalog for courses with laboratory credit)

This course actively involved me in what I was learning.  
The amount of work needed to do well in this course in relation to other courses of equal credit was appropriate.  
The level of difficulty in this course was appropriate to the course level.  
What was your main reason(s) for taking the course? Please select all that apply.

Explanation of "Other"  [OPEN ENDED]

OVERALL EVALUATION OF THE COURSE CONTENT

<table>
<thead>
<tr>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>[OPEN ENDED]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Instructor

<table>
<thead>
<tr>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was well prepared and organized.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>The instructor was knowledgeable and enthusiastic about teaching this course.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>The instructor covered the material at an appropriate pace.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>The instructor used technology effectively to facilitate student learning.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>The instructor delivered the materials effectively.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>The instructor adequately explained course procedures.</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
</tbody>
</table>
The instructor has good communication skills.  
The instructor facilitated discussion related to course content.  
The instructor was available for consultation.  
The instructor showed concern about my progress in the course.  
The instructor created an environment of mutual respect.  

<table>
<thead>
<tr>
<th>OVERALL EVALUATION OF THE INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>4: Strongly Agree 3: Agree 2: Disagree 1: Strongly Disagree No Response</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>The instructor was effective in helping me learn.</td>
</tr>
</tbody>
</table>

Please comment on the instructor's strengths. [OPEN ENDED]  
Please comment on ways the instructor might improve. [OPEN ENDED]
Your feedback provides the faculty with useful information for assessing and improving their teaching effectiveness. Please carefully read and respond to the statements listed below about your instructor.

Instructions: You must click the SUBMIT button at the end of this survey for your answers to be recorded.

Please indicate the extent to which you agree or disagree with each of the statements below.

### STUDIO CONTENT

<table>
<thead>
<tr>
<th>Statement</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graded exercises were consistent with the objectives of the syllabus.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>The exercises and design problems given in the studio enhanced my</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>understanding of the content.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reviews and assignments are graded fairly.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Reading materials and primary resources for the studio were clear and</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>understandable.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Team work during the studio was effective.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>The time allotted to complete the assignments was appropriate.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Assignments reflected real-life applications that gave me a good</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>foundation upon which to build my professional career.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning modules (design exercises) and materials were well organized.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Digital course platform was used effectively.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>This studio contributed to my skills of inquiry.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>This studio helped me apply analysis in design process.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>This studio enhanced my critical and conceptual thinking skills about</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>architectural/urban design.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This studio helped me design clearly and effectively on the studio</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>subject/content.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This studio enhanced my graphic</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
ARCH_STUDIO: Coursecollege=AC, Courseprefix=ARCH, Coursetitle has Studio

communication skills.
Taking this course has improved my ability to verbally communicate design concepts and ideas. ✗ ✗ ✗ ✗ ✗ ✗
In this course, I learned to think and reason (not just memorize material). ✗ ✗ ✗ ✗ ✗ ✗
Taking this course has improved my ability to identify problems, analyze solutions and make decisions. ✗ ✗ ✗ ✗ ✗ ✗
Taking this course has improved my understanding of global issues that affect design decisions. ✗ ✗ ✗ ✗ ✗ ✗
Taking this course enhanced my interest in the subject matter. ✗ ✗ ✗ ✗ ✗ ✗
This course helped me to think independently about the subject matter. ✗ ✗ ✗ ✗ ✗ ✗
This course actively involved me in what I was learning. ✗ ✗ ✗ ✗ ✗ ✗
The amount of work needed to do well in this course in relation to other courses of equal credit was appropriate. ✗ ✗ ✗ ✗ ✗ ✗
The level of difficulty in this course was appropriate to the course level. ✗ ✗ ✗ ✗ ✗ ✗
Required
Interested in the topic
Instructor was recommended
Fit my schedule
Was open
Had previously taken a class with this professor
Other -- please specify below

Explanation of "Other" [OPEN ENDED]

OVERALL EVALUATION OF THE COURSE CONTENT

Overall the content of this course contributed to my knowledge and intellectual skills. ✗ ✗ ✗ ✗ ✗ ✗
Please comment on the course content. [OPEN ENDED]

Instructor
The instructor was well prepared and organized.  
The instructor clearly established objectives for the studio content.  
The instructor was knowledgeable and enthusiastic about teaching this course.  
The instructor covered the material at an appropriate pace.  
The instructor used technology effectively to facilitate student learning.  
The instructor delivered the materials effectively.  
The instructor adequately explained course procedures.  
The instructor has good communication skills.  
The instructor facilitated discussion related to course content.  
The instructor was available for consultation.  
The instructor showed concern about my progress in the course.  
The instructor created an environment of mutual respect.

**OVERALL EVALUATION OF THE INSTRUCTOR**

<table>
<thead>
<tr>
<th></th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was effective in helping me learn.</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Please comment on the instructor’s strengths.</td>
<td>[OPEN ENDED]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please comment on ways the instructor might improve.</td>
<td>[OPEN ENDED]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
BUS: Coursecollege=BS (except online and courses in FEMBA/MACC/DBA)

Your feedback is very important, and will assist in the future development of the courses in the Coles College of Business. This is an anonymous survey, and there is no way for your answers to be connected to you. You must click the SUBMIT button at the end of this survey for your answers to be recorded.

Instructions: Please indicate the extent to which you agree or disagree with each of the statements below.

<table>
<thead>
<tr>
<th>Statement</th>
<th>5: Strongly Agree</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1: Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course materials contributed to my learning.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The graded activities were consistent with the objectives of the syllabus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The amount of work needed to do well in this course was appropriate.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In this course I learned to think and reason (not just memorize material) about the course topics.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking this course has improved my ability to identify problems, analyze solutions and make decisions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking this course has improved my ability to recognize ethical dilemmas.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking this course has improved my ability to communicate business concepts.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking this course has improved my understanding of global issues that affect business decisions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall, I am satisfied with the course.</td>
<td>4: Strongly Agree</td>
<td>3: Agree</td>
<td>2</td>
<td>1: Strongly Disagree</td>
<td>No Response</td>
<td></td>
</tr>
<tr>
<td>Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Instructor

<table>
<thead>
<tr>
<th>Statement</th>
<th>5: Strongly Agree</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1: Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor(s) followed the course plan as outlined in the syllabus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor(s) explained the grading system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor(s) returned graded assignments/exams/projects on a timely basis.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor(s) started class on time and managed class time effectively.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor(s) answered questions respectfully and clearly.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor was accessible and responded to student questions outside of class (e.g., email, Vista, telephone, office hours).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor(s) provided examples of how course topics related to business situations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor(s) explained the material clearly.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class sessions and materials were well organized.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor(s) created an environment which motivated me to learn.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The instructor(s) was enthusiastic about teaching this course.  
Overall, I would rate this instructor(s) as effective.  
Overall, I am satisfied with the instructor(s).  
I would recommend to other students that they take a course from this instructor(s).  
4: Strongly Agree 3: Agree 2: Disagree 1: Strongly Disagree  No Response
The instructor was effective in helping me learn.  
Please comment on the instructor's strengths.  

Please comment on ways the instructor might improve.
Your feedback from this course evaluation plays an important part in course improvement, faculty teaching improvement, faculty promotion as well as doctoral program evaluation at AACSB accreditation visitation times. Please be open and honest with your evaluation. Your input will be completely anonymous. Please answer using a scale from 1 (Disagree Strongly) to 7 (Agree Strongly).

The course objectives and learning goals were clear.

1: Disagree Strongly  2  3  4  5  6  7: Agree Strongly

The course was well organized.

The teaching methods for this course achieved the learning goals.

The course materials were clear and understandable.

The scientific content of the course gave me a good foundation upon which to build my research.

I acquired skills in this course I can use for my research projects and dissertation.

The instructor was consistently well prepared.

The assignments for this class helped me understand the subject matter.

The time allotted to complete the assignments was appropriate.

The feedback from the instructor was useful.

The feedback was provided in a timely manner.

Overall, this instructor was very effective.

Overall, this course was very valuable.

The instructor made good use of the time in this class.

When I was confused about the topics presented in this course, the instructor helped me understand.

Should the material in this course be given less time, about the same, or more time? 

Would you recommend this course to others?

Note: The remaining questions on this evaluation use a different scale than the previous questions. Please pay close attention to the scale’s direction when responding.

Overall the content of this course contributed to my knowledge and intellectual skills.

Please comment on the course content.

Instructor

The instructor was effective in helping me learn.

Instructor
Please comment on the instructor’s strengths.

Please comment on ways the instructor might improve.
BUS_ONLINE: Coursecollege=BS + Courseprefix=W (not for FEMBA/MACC/DBA)

Your feedback is very important, and will assist in the future development of the courses in the Coles College of Business. This is an anonymous survey, and there is no way for your answers to be connected to you. You must click the SUBMIT button at the end of this survey for your answers to be recorded.

Instructions: Please indicate the extent to which you agree or disagree with each of the statements below.

The course materials contributed to my learning.

The graded activities were consistent with the objectives of the syllabus.

The amount of work needed to do well in this course was appropriate.

The course content reflected relevant real-life applications.

Learning modules and materials were well organized.

In this course I learned to think and reason (not just memorize material) about the course topics.

Taking this course has improved my ability to identify problems, analyze solutions and make decisions.

Taking this course has improved my ability to recognize ethical dilemmas.

Taking this course has improved my ability to communicate business concepts.

Taking this course has improved my understanding of global issues that affect business decisions.

Overall, I am satisfied with the course.

Overall the content of this course contributed to my knowledge and intellectual skills.

Please comment on the course content.

Instructor

The instructor(s) followed the course plan as outlined in the syllabus.

The instructor(s) explained the grading system.

The instructor(s) returned graded assignments/exams/projects on a timely basis.

The instructor(s) implemented and maintained an effective schedule.

The instructor(s) answered questions respectfully and clearly.

The instructor(s) was accessible and responded to student questions in a timely manner consistent with the conditions set in the syllabus.

The instructor(s) delivered the materials effectively.

The instructor(s) created an environment which motivated me to learn.

4: Strongly Agree  3: Agree  2: Disagree  1: Strongly Disagree  No Response
The instructor(s) was enthusiastic about teaching this course. Overall, I would rate this instructor(s) as effective. Overall, I am satisfied with the instructor(s). I would recommend to other students that they take a course from this instructor(s).

The instructor was effective in helping me learn. Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
What was your main reason(s) for taking the course?

- Required
- Interested in course
- Instructor was recommended
- Fit my schedule
- Other (specify below)

If Other, please specify.

What is your current estimated adjusted GPA?

Under 2.02.0 to 2.42.5 to 2.93.0 to 3.43.5 to 4.0

What is your expected grade in this course?

5: Much more   4   3   2   1: Much less

Describe the effort required in this course compared to other courses.

5: Excellent   4   3   2   1: Poor

Did you find the overall quality of instruction to be:

4: Strongly Agree   3: Agree   2: Disagree   1: Strongly Disagree

Please rate each question on the following scale.

Evaluation method was clearly established and explained
Exams and assignments are graded fairly
The textbook was clear and understandable
I used the textbook very often
Overall the content of this course contributed to my knowledge and intellectual skills.

Please comment on the course content.

Instructor
Instructor
Please rate each question on the following scale.

The instructor encouraged in-depth thinking.
The instructor clearly established objectives
The instructor appears well prepared and organized
The instructor has good speaking skills
The instructor treats students with respect
The instructor enhanced interest in topic
The instructor was effective in helping me learn
The instructor was effective in helping me learn. Please comment on the instructor’s strengths.

Please comment on ways the instructor might improve.
The Supervisor offered suggestions to improve my teaching.
The Supervisor was knowledgeable about current teaching practices.
The Supervisor was on time for scheduled observations.
The Supervisor offered suggestions to improve my classroom management.
The Supervisor was able to offer specific suggestions to deal with meeting the needs of students with diverse backgrounds.
The Supervisor has similar emphasis/philosophy as TOSS methods courses.
The Supervisor allowed time for debriefing after observations.

The Supervisor praised my accomplishments.
The Supervisor treated me honestly, fairly, and professionally
I feel the Supervisor was a good mentor.

Note: The remaining questions on this evaluation use a different scale than the previous questions. Please pay close attention to the scale's direction when responding.

Overall the content of this course contributed to my knowledge and intellectual skills.
Please comment on the course content.

The instructor was effective in helping me learn.
Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
Department of Educational Leadership Candidate Course Evaluation
This form enables you to provide your feedback and input. Please leave blank any item that does not apply. Do not forget to complete the questions on the reverse. Your input contributes to the continuous improvement of teaching and the program.

The instructor's policies and requirements for the course were made clear from the beginning.
The instructor aligned course content with that specified on the instructor's syllabus.
The instructor started class on time and managed class time effectively.
The instructor explained the material clearly.
The instructor facilitated discussion related to course content.
The instructor used technology to facilitate learning.
The instructor provided useful feedback on student work.

The instructor provided feedback on student work within time frame specified for each project.
The instructor provided examples of how course topics related to educational leadership.
The instructor responded to student questions outside of class (e.g., e-mail, Vista, telephone, office hours).

Overall the content of this course contributed to my knowledge and intellectual skills.
Please comment on the course content.

The instructor was effective in helping me learn.
Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
Overall the content of this course contributed to my knowledge and intellectual skills.  
The exams reflected material covered in class.  
There was good agreement between the course outline and the course content.  
Please comment on the course content. [OPEN ENDED]

Please comment on one thing you liked about this course. [OPEN ENDED]

Please comment on the one thing you would change in this course. [OPEN ENDED]

<table>
<thead>
<tr>
<th>Instructor</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was effective in helping me learn.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor was well prepared for class.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor explained material clearly.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor had a good attitude.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor was knowledgeable of the subject.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor was available for assistance.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor graded fairly.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor was able to relate the subject to real-world applications (when appropriate).</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would recommend this instructor to others.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor increased my interest in the subject.</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please comment on the instructor's strengths.</td>
<td>[OPEN ENDED]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please comment on ways the instructor might improve.</td>
<td>[OPEN ENDED]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The general climate in this course was good for learning. Overall the content of this course contributed to my knowledge and intellectual skills.

Please comment on the course content.

Additional comments (if any)

Instructor

The instructor was prepared and organized for class. The instructor treats students with respect. The instructor communicates the course content effectively. The instructor provided helpful feedback on exams, projects, papers, etc. The instructor provided adequate opportunities for questions and discussion during class. The instructor was effective in helping me learn.

Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
This questionnaire is designed to measure your opinions related to the overall quality of this course. Answer each item by marking the response that corresponds with your rating or opinion of each item below.

### Overall quality of instruction?

<table>
<thead>
<tr>
<th>1: Very Poor</th>
<th>2: Poor</th>
<th>3: Fair</th>
<th>4: Good</th>
<th>5: Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### How much of the course syllabus did the instructor cover?

<table>
<thead>
<tr>
<th>1: None</th>
<th>2: A Little</th>
<th>3: Some</th>
<th>4: Most</th>
<th>5: All</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Did the instructor stimulate your interest in the course material?

<table>
<thead>
<tr>
<th>1: Very Poor</th>
<th>2: Poor</th>
<th>3: Fair</th>
<th>4: Good</th>
<th>5: Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Did the instructor hold you to a high standard of performance?

<table>
<thead>
<tr>
<th>1: Almost Never</th>
<th>2: Seldom</th>
<th>3: As Often as Not</th>
<th>4: Very Often</th>
<th>5: Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Was the instructor well-prepared for class?

<table>
<thead>
<tr>
<th>1: Very Poor</th>
<th>2: Poor</th>
<th>3: Fair</th>
<th>4: Good</th>
<th>5: Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Did the instructor challenge you intellectually?

<table>
<thead>
<tr>
<th>1: Very Poor</th>
<th>2: Poor</th>
<th>3: Fair</th>
<th>4: Good</th>
<th>5: Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Was the instructor available to you outside of class?

<table>
<thead>
<tr>
<th>1: Very Poor</th>
<th>2: Poor</th>
<th>3: Fair</th>
<th>4: Good</th>
<th>5: Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Was the instructor receptive to students' ideas and viewpoints?

<table>
<thead>
<tr>
<th>1: None</th>
<th>2: A Little</th>
<th>3: Some</th>
<th>4: Most</th>
<th>5: All</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### How would you rate the fairness of the tests and assignments?

### How does this course rate in relation to others you have taken?

<table>
<thead>
<tr>
<th>1: Not At All</th>
<th>2: Very Little</th>
<th>3: Some</th>
<th>4: A Lot</th>
<th>5: A Substantial Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### How well did the instructor create an environment conducive to learning?

### How much did you study outside of class for this course?

<table>
<thead>
<tr>
<th>1: Very Poor</th>
<th>2: Poor</th>
<th>3: Fair</th>
<th>4: Good</th>
<th>5: Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Overall, how much did you enjoy this class?

<table>
<thead>
<tr>
<th>1: Strongly Disagree</th>
<th>2: Disagree</th>
<th>3: Agree</th>
<th>4: Strongly Agree</th>
<th>5: No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Overall, how useful was this class for your chosen career or academic interests?

### How much did you learn from this course?

### How much of the course content could you discuss with others in an understanding way?

### How much of the course content do you think will be useful in your future professional practice?

### Please review the objectives of the course. To what extent did you obtain these objectives?

### Are you a:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Is this your course major?

<table>
<thead>
<tr>
<th>1: Strongly Disagree</th>
<th>2: Disagree</th>
<th>3: Agree</th>
<th>4: Strongly Agree</th>
<th>5: No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Expected course grade:

<table>
<thead>
<tr>
<th>1: Strongly Disagree</th>
<th>2: Disagree</th>
<th>3: Agree</th>
<th>4: Strongly Agree</th>
<th>5: No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Note: The remaining questions on this evaluation use a different scale than the previous questions. Please pay close attention to the scale's direction when responding.

### Overall the content of this course contributed to my knowledge and intellectual skills.
The instructor was effective in helping me learn.

Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
At Kennesaw State University, student feedback is an important part of the process of evaluating faculty. The feedback provides the faculty with useful information for assessing and improving their teaching effectiveness. Please respond to the statements below about your instructor:

The instructor is knowledgeable about the course material.

The instructor has an effective style of presentation.

The instructor is available for consultation.

The instructor challenges me to think.

The instructor treats students with respect.

The instructor makes course objectives clear.

The instructor effectively uses technology to facilitate learning.

The instructor is enthusiastic about teaching the course.

The instructor provides useful feedback on student work.

The instructor provides timely feedback on student work.

The instructor is prepared for class.

The instructor facilitates discussion related to course content.

The instructor clearly explains the grading system.

The instructor responds appropriately when differing viewpoints are expressed in class.

Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.

The instructor was effective in helping me learn. Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
At Kennesaw State University, student feedback is an important part of the process of evaluating faculty. The feedback provides the faculty with useful information for assessing and improving their teaching effectiveness. Please respond to the statements below about your instructor:

<table>
<thead>
<tr>
<th>Statement</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor is available for consultation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor makes course requirements clear.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The academic requirements of this course were challenging and stimulating.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor provides timely feedback on student work.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor clearly explains the grading system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The course improved my understanding of expectations in this field.</td>
<td>4: Strongly Agree</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.

Instructor

<table>
<thead>
<tr>
<th>Statement</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was effective in helping me learn.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
At Kennesaw State University, student feedback is an important part of the process of evaluating faculty. The feedback provides the faculty with useful information for assessing and improving their teaching effectiveness. Please respond to the statements below about your instructor:

<table>
<thead>
<tr>
<th>Statement</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor is knowledgeable about the course material.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor has an effective style of presentation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor is available for consultation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor challenges me to think.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor treats students with respect.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor makes course objectives clear.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor is enthusiastic about teaching the course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statement</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor provides useful feedback on student work.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor provides timely feedback on student work.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor is prepared for class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor clearly explains the grading system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor responds appropriately when differing viewpoints are expressed in class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor adequately explained the lab procedures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor organized the lab sessions well.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.

Instructor

<table>
<thead>
<tr>
<th>Statement</th>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was effective in helping me learn.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please comment on the instructor's strengths.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please comment on ways the instructor might improve.
At Kennesaw State University, student feedback is an important part of the process of evaluating faculty. The feedback provides the faculty with useful information for assessing and improving their teaching effectiveness. Please respond to the statements below about your instructor:

- The instructor is knowledgeable about the course material.
- The instructor communicates information effectively—the communication method can be text, audio, video, or a combination.
- The instructor is available for consultation.
- The instructor challenges me to think.
- The instructor treats students with respect.
- The instructor includes clear directions for achieving course objectives in online course materials.
- The instructor effectively uses technology to facilitate learning.
- The instructor inspires interest in the course and course content.
- The instructor provides timely feedback on student work.
- The instructor organized this course well.
- The instructor creates opportunities to discuss course content (discussion may occur via email, on discussion boards, or on other platforms such as blogs, wikis, or VoiceThreads).
- The instructor includes clear descriptions of the grading system in online course materials/assignment guidelines.
- The instructor responds appropriately when differing viewpoints are expressed in online discussions.

Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.

Instructor
Instructor

The instructor was effective in helping me learn. Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
At Kennesaw State University, student feedback is an important part of the process of evaluating faculty. The feedback provides the faculty with useful information for assessing and improving their teaching effectiveness. Please respond to the statements below about your instructors:

The instructors worked well together.

Having more than one instructor improved my learning experience.
The course challenged me to think.

Course objectives were clear.

Technology was used effectively to facilitate learning.
Feedback on student work was useful.
Student work was returned in a timely manner.

The grading system was clearly explained.

Overall the content of this course contributed to my knowledge and intellectual skills.
Please comment on the course content.

Instructor

The instructor provided a unique perspective on the material.
The instructor was available for consultation.
The instructor was prepared for class.

The instructor was effective in helping me learn.
Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
NOTES:

The ILEC form is a modified version of a previous form. The modifications were completed Spring 2014.

The previous version of this form (prior to Spring 2014, was labelled:

**ILEC** _8800_ _8810_ _8850_ _8980:_ All sections of ILEC courses

Two items had wording changes from the previous form:

“My appreciation for global ethics is now” was changed to “My appreciation for ethics is now”

“The online activities and exercises...” was changed to “The class activities and exercises”

KSU faculty value student feedback about the course, their teaching, and course materials, which can be used to improve teaching and learning. Please take as long as you need to answer the questions listed below.

Please respond to the following set of statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>5: Excellent</th>
<th>4: Very Good</th>
<th>3: Good</th>
<th>2: Fair</th>
<th>1: Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>My overall assessment of this course is</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The pace of the material presented in this class has generally been</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The learning activities used in class have been</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The amount of student involvement is</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The reading materials (e.g., textbook, cases) required for this class are</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My appreciation for ethics is now</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please indicate how well you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>5: Strongly Agree</th>
<th>4: Agree</th>
<th>3: Neutral</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My instructor facilitates the class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The course syllabus is clear and comprehensive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My instructor adequately provides feedback</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The difficulty of the material in this course meets my expectations for a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>masters level course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The class activities and exercises help me understand and apply course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>concepts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The cases we read and discuss help me understand and apply course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>concepts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reflecting on the posts by other students helps me learn</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussion questions were thought provoking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The graded work in this class has been appropriately challenging</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The course improved my understanding of the subject matter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My instructor is available online and by e-mail</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ILEC: CourseDept=ILEC

I expect to complete the Certificate in Leadership and Ethics.

Note: The remaining questions on this evaluation use a different scale than the previous questions. Please pay close attention to the scale's direction when responding.

Overall the content of this course contributed to my knowledge and intellectual skills.

Please comment on the course content.

The instructor was effective in helping me learn.

Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
Please rate the following aspects of the course (e.g. learning objectives, course materials, workload, assessments, and instructional technology):

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course content closely relates to stated goals and objectives</td>
<td></td>
</tr>
<tr>
<td>Course content relates to real-world application</td>
<td></td>
</tr>
<tr>
<td>Course assignments are engaging and primarily focused on demonstration and application of knowledge</td>
<td></td>
</tr>
<tr>
<td>Course workload is appropriate and effectively utilized for maximum learning</td>
<td></td>
</tr>
<tr>
<td>Course activities integrate technology use to enhance student learning</td>
<td></td>
</tr>
<tr>
<td>Course content encourages global understanding/intercultural competence</td>
<td></td>
</tr>
<tr>
<td>Overall, I rate this a high-quality class</td>
<td></td>
</tr>
</tbody>
</table>

Overall the content of this course contributed to my knowledge and intellectual skills.
Please comment on the course content.

Instructor

Instructor

Please rate the following aspects of the instructor’s performance (e.g. organization, clarity, intellectual stimulation, rapport, and feedback)

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaches a well-organized course</td>
<td></td>
</tr>
<tr>
<td>Uses effective teaching methods and techniques</td>
<td></td>
</tr>
<tr>
<td>Promotes active student engagement and collaboration</td>
<td></td>
</tr>
<tr>
<td>Very knowledgeable about course content</td>
<td></td>
</tr>
<tr>
<td>Attempts to build positive relationships with students</td>
<td></td>
</tr>
<tr>
<td>Provides detailed, timely, and constructive feedback</td>
<td></td>
</tr>
<tr>
<td>Is accessible</td>
<td></td>
</tr>
<tr>
<td>Is open to comments, questions, and discussion</td>
<td></td>
</tr>
<tr>
<td>Overall, I rate this instructor as effective</td>
<td></td>
</tr>
<tr>
<td>The instructor was effective in helping me learn.</td>
<td></td>
</tr>
</tbody>
</table>

Please comment on the instructor’s strengths.
**INED: Coursedept=INED (includes EDUC 2120 and EDUC 8300)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please comment on ways the instructor might improve.</td>
<td></td>
</tr>
<tr>
<td>What did the instructor do to effectively meet your learning needs?</td>
<td></td>
</tr>
<tr>
<td>What could the instructor have done to more effectively meet your learning needs?</td>
<td></td>
</tr>
<tr>
<td>Any other comments?</td>
<td></td>
</tr>
</tbody>
</table>
Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.

Instructor

The instructor's policies and requirements for the course were made clear from the beginning. The instructor aligned course content with that specified on the instructor's syllabus. The instructor started class on time and managed class time effectively. The instructor explained the material clearly. The instructor facilitated discussion related to course content. The instructor used technology to facilitate learning. The instructor provided useful feedback on student work.

The instructor provided feedback on student work within time frame specified for each project. The instructor provided examples of how course topics related to educational practice. The instructor responded to student questions outside of class (e.g., e-mail, Vista, telephone, office hours). The instructor was effective in helping me learn.

Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
ITEC_EXCEPT_9900: Coursedept=INST

Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.

Instructor

The instructor's policies and requirements for the course were made clear from the beginning.
The instructor aligned course content with that specified on the instructor's syllabus.
The instructor started class on time and managed class time effectively.
The instructor explained the material clearly.
The instructor facilitated discussion related to course content.
The instructor used technology to facilitate learning.
The instructor provided useful feedback on student work.

The instructor provided feedback on student work within time frame specified for each project.
The instructor provided examples of how course topics related to educational practice.
The instructor responded to student questions outside of class (e.g., e-mail, Vista, telephone, office hours).
The instructor was effective in helping me learn.

Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
COURSE EVALUATION

This course improved my ability to identify problems, analyze solutions, and make decisions. The course materials provided were essential to my learning. Reading materials and assignments are well chosen and organized. Students have sufficient opportunity to demonstrate their achievement in the course. The exams covered the most important aspects of the course. Online material and in-class activities were coordinated. Evaluations and written assignments were helpful in identifying areas for further study and improvement.

If this course had a clinical component, please respond to the next four items:

Clinical experiences enriched my learning.
The clinical component of the course improved my ability to identify problems, analyze solutions, and make decisions.
The clinical component of the course encouraged my ability to identify areas for further study and improvement.
Clinical conferences supported and clarified the nurse's role, activities, and issues.

Overall the content of this course contributed to my knowledge and intellectual skills.
Please comment on the course content.

Instructor
Instructor

The instructor is prepared for class.
The instructor provides content and materials that are organized.
The instructor communicates with students effectively orally and in writing.
The instructor was an exemplary role model and mentor.
The instructor demonstrates concern and respect for students and their welfare, learning and development as scholars.
The instructor encourages critical thinking.
This instructor has high expectations for student achievement.
**NURS: CourseDept=NURS**

<table>
<thead>
<tr>
<th>4: Strongly Agree</th>
<th>3: Agree</th>
<th>2: Disagree</th>
<th>1: Strongly Disagree</th>
<th>No Response</th>
</tr>
</thead>
</table>

The instructor uses a variety of teaching methods, materials, and technologies.
The instructor shows enthusiasm for subject and teaching.
The instructor has broad, in-depth, and current knowledge of the discipline and content of the course.
The instructor's feedback was clear and useful.

The instructor was effective in helping me learn.
Please comment on the instructor's strengths.

Please comment on ways the instructor might improve.
STUDY_ABROAD: Courseprefix=SA only (Program-level assessment form)

Identify the Study Abroad Program and Country

Student information (optional)
Major

Year in School
Residency
Gender
Ethnicity

Please rate each question on the following scale.

The learning goals for each of the courses that I took were clearly communicated.
The instructor is knowledgeable about the country/culture.
The instructor facilitates engagement with people from the host country(s)/culture(s).
The field trips complement/reinforce the learning goals of the course(s) that I took.
The structure of the program facilitated social interaction to meet people of the host country.
I felt welcome in the host country(s).
I learned new things about my own culture.

I am more knowledgeable about the country that I visited.
I am better able to analyze the effects of globalization.
I am better able to communicate and interact appropriately and effectively with people from the host culture.
I am more flexible, open, empathetic and appreciative of cultural differences.
I was able to spend free time doing things that I was interested in.
The accommodations (housing and meals) were suitable.
I felt safe during the program.

I was well-prepared for the Study Abroad experience.
The program helped me develop a more global
The program helped me develop cross-cultural communication and adjustment skills. Overall, I am satisfied with the Study Abroad experience.

What advice do you have for students who are planning to participate in a study abroad program?
- Prepare to bring more essentials like clothing, bug spray, sunscreen
- Increase personal research on your travel destination before your trip
- Learn basic language skills necessary to communicate phrases, like “hello,” “thank you,” “please”, “where is the…..,” for your travel country destination
- Plan ahead for the amount of money you will need for personal incidentals and travel
- Research to gain a better understanding of your travel country’s cultural customs and differences such as norms and proper attire

Which aspects need to be improved for the KSU University course that you took for your travel abroad program?
- Increase clarity of the KSU Study Abroad Program global objectives in regard to events planned for students outside of the classroom
- Professor should be more knowledgeable about the course content and give clear course information i.e., more effective syllabus, exam information and grading policies
- Provide more information about personal safety issues
- Increase basic information before travel from KSU Study Abroad Program regarding study abroad destination country, customs and cultural differences
- No improvement needed

What would you change about future study abroad programs to make them personally and academically more effective?
- More effectively reaching the educational goals of the course by increasing the availability of field experiences organized by the professor for all participants
- Increased personal interest and responsibility taken on by the professors for student assistance with the course materials and cultural issues that arise while in the host country
- Better overall communication pertaining to living accommodations and meal options
- Increased “free time” to pursue and explore personal interests in the host country
- No change needed

Identify the important factor(s) that you learned from your KSU Study Abroad Program
- Increased understanding and appreciation for the importance of cultural differences and diversity
- Enhanced understanding of the necessity for Global Awareness education for U.S. university students
- Increased knowledge gained from the KSU course taken during the
STUDY_ABROAD: Courseprefix=SA only (Program-level assessment form)

Other (please specify)

Study Abroad Program
The experience did not have personal nor educational value for me

How do you plan to use/build upon your KSU Study Abroad Program experience?

- Application of the total experience to enhance my future educational and career goals because it increased my independence, self-confidence, and awareness of other cultures and people
- Boost my intention to travel abroad again due to my increased awareness, appreciation, and new interest in other cultures and people
- Foster my willingness to promote to other students the educational and personal benefits of Global Education and Study Abroad Program due to my excellent cultural experience
- The experience did not help me and overall, was not beneficial

Other (please specify)

Identify the aspects of the course that most contributed to your learning (include examples of specific materials, exercises and/or faculty member's approach to teaching, supervision and mentoring).

Identify the aspects of the course, if any, that might be improved (include examples of specific materials, exercises and/or faculty member's approach to teaching, supervision and mentoring).

Overall the content of this course contributed to my knowledge and intellectual skills. Please comment on the course content.

Instructor

The instructor was effective in helping me learn. Please comment on the instructor's strengths.

4: Strongly Agree  3: Agree  2: Disagree  1: Strongly Disagree  No Response
STUDY_ABROAD: Courseprefix=SA only (Program-level assessment form)

Please comment on ways the instructor might improve.
What was your main reason(s) for taking the course?  
- Required  
- Interested in course  
- Instructor was recommended  
- Fit my schedule  
- Other

What is your current estimated adjusted GPA?  
- Under 2.0  
- 2.0 to 2.4  
- 2.5 to 2.9  
- 3.0 to 3.4  
- 3.5 to 4.0

What is your expected grade in this course?  
- F  
- D  
- C  
- B  
- A

Describe the effort required in this course compared to other courses:  
1: Much less  
2  
3  
4  
5: Much more

Did you find the overall quality of instruction to be:  
1: Strongly Disagree  
2: Disagree  
3: Neutral  
4: Agree  
5: Strongly Agree

The instructor encouraged in-depth thinking
The instructor clearly established objectives
The instructor appears well prepared and organized
The instructor has good speaking skills
The instructor treats students with respect
Evaluation method was clearly established and explained
Exams and assignments are graded fairly

The instructor enhanced interest in topic

Note: The remaining questions on this evaluation use a different scale than the previous questions. Please pay close attention to the scale’s direction when responding.

Overall the content of this course contributed to my knowledge and intellectual skills.
Please comment on the course content.

The instructor was effective in helping me learn.
Please comment on the instructor’s strengths.
Please comment on ways the instructor might improve.

Additional comments (if any)